

Umiejętność czytania i pisania

		Obserwacja końcowa			
Język/Language	Treści nauczania/Main topic	Osiągnięte/Achieved	Do dalszej pracy/Need to be improved	Doskonałe/Excellent	Uwagi/Comments
Angielski/English	Sits and "reads" books by self	✓	✗	✗	He wasn't very interested at first, but now he enjoys this. He chooses a book and sits on our laps to look at it. He especially likes the tractors and makes funny noises :)
Hiszpański/Spanish, Chiński/Chinese, Francuski/French	Listens when the teacher is reading.	✓	✓	✗	Al principio no le interesaba nada la lectura, pero ahora escucha. A veces hay que recordarle que lleémos cuando quiere abandonar la lectura.
Polski/Polish	The child pays attention during reading time.	✓	✓	✗	He pay attention but he lost it as the first one :) then I know is time to change book :)
	The child knows how to manipulate plastecine.	✓	✗	✗	At the beginning he need some teacher help now he knows how to do it :) play with plastecine is a good for fine motor skill :)

Umiejętności językowe

		Obserwacja końcowa			
Język/Language	Treści nauczania/Main topic	Osiągnięte/Achieved	Do dalszej pracy/Need to be improved	Doskonałe/Excellent	Uwagi/Comments
Angielski/English	Shows interest in flash card pictures	✓	✗	✗	He repeats some of the words.
	Becomes familiar with the letter A	✓	✗	✗	We looked at the letter A, made its sound, and looked at pictures of an apple and airplane.
Hiszpański/Spanish, Chiński/Chinese, Francuski/French	Understands the meaning of "si" "no"	✓	✗	✗	Entiende muy bien!
	Likes the song "La ara	✓	✗	✗	Cuando cantamos el mira a la profesora, le gusta.
Polski/Polish	The child tries to repeat sounds in songs.	✓	✓	✗	he need more time :)
	The child tries to repeat simple words "tak" "nie" "pa"	✓	✗	✗	he start to speak "nie" and "nie ma" :) no and is not here :)
	The child knows how to blow on leaves to make it fly.	✓	✗	✗	His leaf was wet because he try so hard to blow :)

Nauki ścisłe (przyroda, matematyka, fizyka)

		Obserwacja końcowa			
Język/Language	Treści nauczania/Main topic	Osiągnięte/Achieved	Do dalszej pracy/Need to be improved	Doskonałe/Excellent	Uwagi/Comments
Angielski/English	Enjoys nature walks	✗	✗	✓	He loved going on walks! We picked up leaves and chestnuts and made an "autumn bag". (He was so excited to see the construction workers and waved to them). And he is getting better at walking up/down stairs with his hand held.
Hiszpański/Spanish, Chiński/Chinese, Francuski/French	Enjoys going an walks.	✓	✗	✗	Le gusta mucho ir a pasear al parque y obserbar el entorno, los coches, autobuses.
	Imitates the leaves falling off the trees.	✓	✗	✗	
Polski/Polish	The child participates in counting beans and chestnuts.	✓	✗	✗	He wasn't count but he likes touch and play with

Umiejętności artystyczne

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Język/Language	Treści nauczania/Main topic	Osiągnięte/Achieved	Do dalszej pracy/Need to be improved	Doskonałe/Excellent	Uwagi/Comments
Angielski/English	Takes cap off marker and colors	✓	✗	✗	Once we showed him how to take the cap off he did great by himself and later put it back on.He said "Go! Go!" as he colored.
	Likes music time	✓	✗	✗	He tries to do some of the motions and often claps when I finish singing a song.
Hiszpański/Spanish, Chiński/Chinese, Francuski/French	Participates in art works.	✓	✗	✗	Si, participa. Le gustan mucho las actividades, sobre todo cuando pintamos con pintura.
	His/Her favorite art activity is...	✓	✗	✗	Su actividad favorita fue el de la lluvia.
Polski/Polish	The child participates in dancing time.	✓	✗	✗	
	The child imitates falling leaves.	✓	✗	✗	At the beginning he prefer to observe :) later he participate

Umiejętności społeczne

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Język/Language	Treści nauczania/Main topic	Osiągnięte/Achieved	Do dalszej pracy/Need to be improved	Doskonałe/Excellent	Uwagi/Comments
Angielski/English	Enjoys visits from Opie (turtle puppet)	✗	✗	✓	He was so excited when Opie came out of his shell. He even let Opie give him a kiss.
	Feels comfortable in class	✓	✗	✗	He had a difficult time at first but soon realized that this was a good place to be :) He is happy and likes being with his teachers and other kids.
	Is familiar with our class routines	✓	✗	✗	Great! He especially likes brushing his teeth.
Hiszpański/Spanish, Chiński/Chinese, Francuski/French	feels confortable in class.	✓	✗	✗	Muy bien! Solo por las ma sus papás se pone triste pero el resto del día está muy bien.
	Follows class routines.	✓	✗	✗	Perfectamente!
	Is a good classmate.	✓	✗	✗	Gaspard es un ni bueno para sus compa

					conflicto con ellos. Es muy amigo de Lorenzo.
Polski/Polish	The child follows class routine.	✓	✗	✗	He doesn't have big problems with follow our routine he enjoyed
	The child feels comfortable in class.	✓	✗	✗	yes!

Wiedza projektowa

		Obserwacja końcowa			
Język/Language	Treści nauczania/Main topic	Osiągnięte/Achieved	Do dalszej pracy/Need to be improved	Doskonałe/Excellent	Uwagi/Comments
Angielski/English	Becomes familiar with animals that hibernate	✓	✗	✗	We made a big poster and colored pictures.
	Observes autumn fruits	✓	✗	✗	
Hiszpański/Spanish, Chiński/Chinese, Francuski/French	Liked learning about autumn fruits (apple, pumpkin, plum)	✓	✗	✗	Estaba muy contento al levantar la calabaza.
	Likes dance and music time.	✓	✗	✗	Le gusta! Sobre todo mira a las profesoras cuando bailan. Intenta bailar pero solo mueve su cuerpo estando parado.

	Becomes familiar with animals that hibernate.	✓	✗	✗	
Polski/Polish	The child likes to observe changes in nature, picks up leaves, collects chestnut.	✓	✗	✗	One time we went for a walk to park next to our preschool he was very excited to pick up leaves and chestnuts :)

Język	Poradziłem sobie z tym świetnie	Popracuj ze mną nad	Informacje dodatkowe
Angielski/English	This month we welcomed autumn and did a lot of fun activities to learn about the seasonal changes. We had a great time carving a pumpkin for Halloween and Gaspard was so excited when we put a candle in it and turned off the lights! He is really enjoying his time at school :)		
Polski/Polish	Gaspard adapt very well and quickly.		
Hiszpański/Spanish, Chiński/Chinese, Francuski/French	Este mes fue un mes de interesantes experiencias e impresiones. Hemos sobre todo observado la llegada del oto Como también cada día observamos por la ventana el tiempo, si ha salido el sol, si llueve o si hay viento. Hablamos sobre las riquezas naturales, hemos utilizando nuestros sentidos del tacto, gusto y olfato. Los ni sabor de la ciruela y la manzana, y lo que más les gusto fue sacar la pulpa de		

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	la calabaza. La cajita mágica nos ayudo a aprender los nombres de los frutos secos de oto avellana). La semana de los animales que se preparan para invernar fue muy atractiva a la hora de realizar la actividad plastica, pero lo que más les gusto fue la hechura del pajarito. Aparte de ser un mes divertido ha sido muy constructivo en la educación de los ni		